### Leading Your Workforce Development Board to the Next Level:

### **A Strategic Perspective**

**Bill Tracy Heldrich Center, Rutgers University Mary Ross - West Central Workforce Development Bd.** 

National Leadership Institute For Workforce Excellence July 12 2001

# **A Sense of Urgency**

"The biggest threat to our economic survival is the lack of a skilled workforce"

> Tony Zeiss President CPCC

# Where are Workforce Development Boards Now?

•Struggling with change and transition associated with creating a better system

Defining their strategic role

Moving away from "operations"

•Finding ways to engage private sector members

# How Can Boards Lead Change and Transition in the New Workplace?

### **Change vs. Transition**

*Change* and *Transition* are not the same

Change = a shift in the external situation

Transition = the psychological reorientation in response to change **Powerful Changes in the Nature of Work** External – "The New Economy" - Global markets – Technology Knowledge as the driving force Internal – "WIA"

- Universal access
- One Stop System
- Market Driven

## **Phases of Transition**

#### • An Ending

- A loss
- Letting go of the old ways and values

#### •A Neutral Zone

- -In-between time
- -The wilderness

#### •A Beginning

- -Being part of the team
- -Renewal

WDB Role is to Help Overcome Resistance

• It is the Transition not the change that people often resist.

-Loss of their identity and their world

-Disorientation of the Neutral Zone

-Risk of failing in a new beginning

#### The 5 P's of Transition Leadership

**The Purpose:** Sell the Problem as all of ours The Picture: A shared vision of the outcome A shared scenario for getting The Plan: there. **The Part:** What you (and she and he) can do to get us there. **The Principle: "No One Left Behind"** 

"It is a terrible thing to look over your shoulder when you are trying to lead – and find no one there."



## **Leadership Matters**

#### Exercise

- Imagine that you are being interviewed by the local media about what you have accomplished during the last five years.
- What is the headline?
- What is the article about?
- What is the positive quote in the article and who said it?
- What is the negative quote in the article and who said it?

How do Boards make the transition from operating programs to <u>leading</u> a system?

### Focus, Focus, Focus

## Focus #1: The 80/20 Rule

Old: The Board spent 80% of its time managing programs and services

- New: The Board spends 80% of its time managing workforce and community issues
  - Governance and stewardship (internal business)
  - Leadership (external business)

# Focus #2: Doing the Right Work as a Board

You're <u>not</u> the Board of Directors for the One-Stop Center

The Board manages <u>issues</u>, not <u>programs</u> and services

# In order to Focus, Boards need to define:

Their Function
Their Work
Their Funding
Their Role in the Community

# The Function of the Board:

- be the community's <u>"champion</u>" for workforce development and the <u>"catalyst</u>" for creating a

diverse and higher quality workforce

# The Work of the Board:

- Convey a vision/tell your story through your strategic plan
- Include accountability measures in your plan
- Manage workforce issues
- Set priorities/define next steps for achieving the larger workforce development system
- Organize to complete the work of the Board
  - Strong staff
  - Strong committee design
  - Strong private sector presence
  - Strong Business Plan

## The Funding of the Board:

- Have a funding strategy beyond Workforce Investment Act (WIA) funds to do the *work* of the Board
  - Other government and business
  - Foundations
  - Fee for service

Define what needs to be done, then go find the funds to

do it

# The <u>Role</u> of the Board in the Community

Being the *champion* for workforce issues

Being the community's change agent

Being the community's *convening* agent

Being the community's accountability agent

# Once you know what you want to accomplish.....

### .....Its all about Leadership

# Demonstrating Leadership

Effective boards demonstrate leadership in two distinct and valuable arenas

 Accountability for the delivery of quality publicly funded workforce services

*Identification and management* of workforce issues

### Leadership Attributes of Effective Boards

- •Focus on issue management
- •Hold accountable those responsible for getting the work done
- Form issue management groups involving members beyond Board
- Develop staff capacity for Board's work
- Have organizational and meeting structure that focuses on important issues
- •Be well-informed in order to make effective policy
- Recognize importance of communication on many fronts



Holding Yourself Accountable as a Board

Describe the agenda for an effective WDB meeting. What would be included? How long would the meeting be?

**Develop a five question survey to administer at the end of each of your WDB meetings.** 

**Focus on what's important to your success.** 

## Accountability is...

Ways of knowing whether the job is getting done without looking over any shoulders

That frees you up for strategic thinking

...thinking ahead to seize opportunities and to derail threats to your plans

### WDB Accountability

Each Board needs to address both *Internal* and *External* Accountability **Internal Accountability** *What is your business?* 

Develop a Board Business Plan that defines your structure, your work, how you will conduct your business, and how you will hold yourself accountable in three areas:

(1) The Board and the One-Stop
 (2) The Board and oversight of public funds.
 (3) The Board and committees

### Internal Accountability Tools for

- (1) The Board and the One-Stop/Career Center
  - Chartering
  - Career Center Business Plan
- (2) The Board and Public Funds
  - Develop a broad Scorecard that measures success, and can communicate that success to the public.
- (3) The Board and Committees
  - Define Board-Committee roles in the Board Business plan

## Use a Career Center Business Plan to:

Define One-Stop Center as a business
Unify plans for service delivery
Unify staffing structure for all partners
Unify budget for all partners
Define outcomes for total center

## Use Chartering as a Tool to:

- Give the Career Center Operator "license" to operate a specific site
- Set quality standards for the site through the Board's chartering criteria
- Create accountability mechanisms
- Define responsibility of others to the Operator
- Establish expectations for continuous improvement for the site

# Use a Strategic Scorecard as a Tool to:

 Broadly state what's important to your Board--for the long term.

•Define meaningful measures beyond required compliance or program specific measures.

•Measure your strategies and whether you are making progress toward your vision.

•Keep in mind - What gets measured, gets done.

External Accountability is about Where are you going as a Board The Board's Strategic Plan should tell a story. The Board's <u>Strategic Planning Process</u> offers the opportunity to engage the community in defining the work of the Board by:

- Identifying major community workforce issues that are barriers to employment.
- Creating a vision for the community based on the work of the board.
- Engaging community leaders in establishing goals.

# External Planning (Cont)

Connecting workforce development with education and economic development

Establishing measurements for success

Assigning tasks to appropriate committees to get the job done

# The Board's "Work" is in the Planning

Strategic Thinking and Planning

- Considers many possible futures
- Frames challenges and opportunities
- Creates options and informed choices

Opportunity to think big

# Build Strategic Partnerships

- The Board's power is as a *convener* and facilitator, not its legal authority
- Effective community planning only happens if it *engages* a broad cut of the community
- Goal is to *influence* public and private decision-makers well beyond funds under Board authority
- **Keep stakeholders on your side**

# The Board's Signature Product

- The strategic plan sets the board's agenda and leads the way
- It is evergreen
- Leads to a major accountability and Board positioning product

- A "State-of-the Workforce Report"

# State-of-the-Workforce Report

- Answers where we are and the state we are in
- Establishes the community's vision
- Sets goals to close the gaps
- Assigns goals to the organization responsible
- Published results at regularly established intervals
- It tells a compelling story for the community to buy into

### **Leadership Matters**

### Exercise

What are the 3 next steps necessary to take today to move from where you are to where you want to be? **Twelve Habits of Successful WDBs** According to John Metcalf, CSW

What do boards do to be noticed and recognized as Leadership Boards? They all share those things that set them apart.

Focus on Issue Management

Don't Micro-Manage Programs

 Hold Accountable Those Responsible For Getting The Work Done

Form Issue Management Groups Involving Members
 Beyond Board

Develop Staff Capacity for Board's Work

**Twelve Habits of Successful WDBs (Cont)** 

Diversify Funding Beyond WIA

Create CEO-Level Agenda

 Treat Economic Development and Education as Primary Customers

Have Own Business Plan

High Priority on Information

High Publicity of Goals and Outcomes

Long-Term Vision with Short-Term Wins